

North Montgomery Community School Corporation

**Lester B. Sommer  
Elementary  
6243**

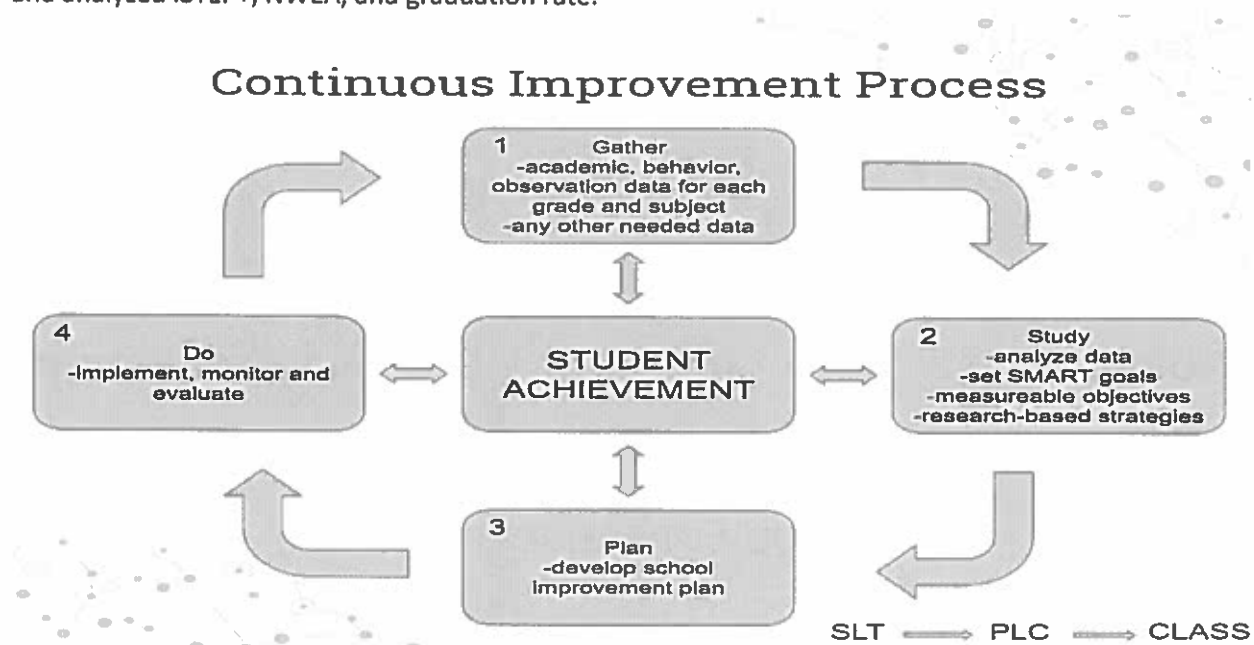
North Montgomery Community School Corporation  
2017-2018 School Year  
SCHOOL IMPROVEMENT PLAN

# North Montgomery Community School Corporation

A school improvement plan (SIP) is a road map that identifies the changes a school needs to make to improve their level of student achievement. School improvement plans are selective, strategic plans based off the analysis of multiple forms of data through a root cause analysis to develop actionable goals. The SIP spells out the how and when these changes will be made.

North Montgomery Community School Corporation (NMCS) worked with partners to develop a common comprehensive, research-based template, framework, and process for all schools to follow in the development of their school improvement plans. The purpose of this common template, framework, and processes is to ensure consistent planning, development and communication of the improvement process and plan.

The continuous improvement process identified in the graphic below outlines the processes that North Montgomery Community School Corporation traveled through in the development of their plans. All the district's administrators gathered for two full days of professional development on the common template, framework and process. The administrators were trained in and conducted a comprehensive root cause analysis after completing a data dashboard which included the follow data points: attendance, behavior, observation and academic. School teams dug through attendance data by trimester, identified the number and percentage of referrals, In-School suspension and Out-of-School suspensions, reviewed averages of classroom observations, and analyzed ISTEP+, NWEA, and graduation rate.



After conducting the root cause analysis of the follow 4 types of data, each school identified 3 smart goals in the areas of attendance, behavior, and academics. Once the smart goals were identified, school teams created objectives, data based rationales, strategies, activities, target groups and actions steps. Each action step identified person(s) responsible, evidence of success, possible obstacles and possible solutions. These comprehensive data-driven plans will drive improvement for not only teachers, staff and other stakeholders; it will increase learning and academic achievement for all the students of North Montgomery Community School Corporation.

# North Montgomery Community School Corporation

School: Lester B. Sommer Elementary				
<b>June 2020 MEASURABLE OUTCOME: An increase of 26% in 3<sup>rd</sup> grade math pass rate on Indiana State Assessment</b>				
<b>Objective</b>	Sommer Elementary will achieve an 8% yearly increase in 3 <sup>rd</sup> grade Math pass percentage rate			
<b>Data-Based Rationale</b>	In school year 2016-17 3 <sup>rd</sup> grade had a pass rate of 34% in Math on the Indiana State Assessment			
<b>Strategy</b>	1. Teachers are clear about student learning objectives. These objectives are specific, measurable, realistic, and timely and are aligned to the standard base curriculum.			
<b>Activity</b>	1. Administrative walk-through data 2. Informal/Formal classroom observations 3. Lesson Plans 4. Posted Lesson Objective	<input checked="" type="checkbox"/> Intervention Level <input checked="" type="checkbox"/> Classroom Level <input checked="" type="checkbox"/> School Level <input type="checkbox"/> District Level		
<b>Targeted Group</b>	Low Average and Average students based on NWEA Math Scores			
Choose an item. <b>Action Steps</b>	<b>Person Responsible</b>	<b>Evidence of Success</b>	<b>Possible Obstacles</b>	<b>Possible Solutions</b>
<b>Monthly Data Analysis</b>	Grade level teams, Instructional Coach, Special Services Teachers	NWEA growth Progress Monitoring growth	Matching classroom rigor and pace with the curriculum pacing guide	Monitoring pre and post testing of End of Unit exams
Choose an item. <b>Action Steps</b>	<b>Person Responsible</b>	<b>Evidence of Success</b>	<b>Possible Obstacles</b>	<b>Possible Solutions</b>
<b>Classroom Observation/Evaluation</b>	Administrator, Instructional Coach	Documented Effective or Highly Effective marks in the RISE TER in Domain 1 and 2	Timing	Daily, Weekly, Monthly Observations
Choose an item. <b>Action Steps</b>	<b>Person Responsible</b>	<b>Evidence of Success</b>	<b>Possible Obstacles</b>	<b>Possible Solutions</b>
<b>PD Plan</b>	Administrator, Instructional Coach	Instructional Growth (RISE TER)	Cost/Time	Create a specific Budget based on need

# North Montgomery Community School Corporation

<b>School: Lester B. Sommer Elementary</b>				
<b>June 2020 MEASURABLE OUTCOME: An increase of 16% in 4<sup>th</sup> grade ELA passing rate on Indiana State Assessment</b>				
<b>Objective</b>	<b>Sommer Elementary will achieve a 5.3% yearly increase in 4<sup>th</sup> grade ELA pass percentage rate on the Indiana State Assessment</b>			
<b>Data-Based Rationale</b>	<b>In school year 2016-17, the 4<sup>th</sup> grade had a 59% passing percentage rate in English Language Arts.</b>			
<b>Strategy</b>	<b>1. Teachers are clear about student-learning objectives. These objectives will be specific, measurable, realistic and timely and are aligned to the standard-based curriculum</b>			
<b>Activity</b>	<b>1. Administrative walk-through data</b> <b>2. Informal/Formal Classroom observations</b> <b>3. Lesson Plans</b> <b>4. Posted Lesson Objectives</b>	<input checked="" type="checkbox"/> Intervention Level <input checked="" type="checkbox"/> Classroom Level <input checked="" type="checkbox"/> School Level <input type="checkbox"/> District Level		
<b>Targeted Group</b>	<b>Low Average and Average students based on NWEA Reading scores.</b>			
Choose an item. <b>Action Steps</b>	<b>Person Responsible</b>	<b>Evidence of Success</b>	<b>Possible Obstacles</b>	<b>Possible Solutions</b>
<b>Monthly Data Analysis</b>	Grade level team, Special Services Team, Instructional Coach and Administrator	NWEA Growth End of Unit Assessments pre and posttest growth	Matching rigor and pace with Curriculum Pacing guide	Monitoring lesson planning and pacing of the curriculum guide
Choose an item. <b>Action Steps</b>	<b>Person Responsible</b>	<b>Evidence of Success</b>	<b>Possible Obstacles</b>	<b>Possible Solutions</b>
<b>Classroom Observation/Teacher Evaluation</b>	Administrator, Instructional Coach	Documented Effective or Highly Effective marks in the RISE TER in Domain 1 and 2	Timing	Daily, Weekly, Monthly schedules
Choose an item. <b>Action Steps</b>	<b>Person Responsible</b>	<b>Evidence of Success</b>	<b>Possible Obstacles</b>	<b>Possible Solutions</b>
<b>PD Plan</b>	Administrator, Instructional Coach	Instructional Growth (RISE TER)	Cost/Time	Create a budget to cover PD cost

# North Montgomery Community School Corporation

School: Lester B. Sommer Elementary				
June_2020___MEASURABLE OUTCOME: 98.5 % Attendance Rate				
<b>Objective</b>	Sommer Elementary will achieve 1% yearly increase in student attendance in school year 2017-18			
<b>Data-Based Rationale</b>	In school year 2016-17 Sommer Elementary had an average Attendance Rate of 95.3%			
<b>Strategy</b>	<ol style="list-style-type: none"> <li>Sommer Elementary will communicate the importance of student attendance and the effects of absences on student achievement. Sommer Elementary will provide a social/emotional network to support students and families.</li> </ol>			
<b>Activity</b>	<ol style="list-style-type: none"> <li>Monthly communication in newsletter about data on attendance.</li> <li>Provide community support to families that will ensure student attendance</li> <li>Create a greater desire for students to participate in school.</li> </ol>	<input checked="" type="checkbox"/> Intervention Level <input checked="" type="checkbox"/> Classroom Level <input checked="" type="checkbox"/> School Level <input type="checkbox"/> District Level		
<b>Targeted Group</b>	The bottom 10% of absentee students in grades K-5 <sup>th</sup> .			
Choose an item. <b>Action Steps</b>	Person Responsible	Evidence of Success	Possible Obstacles	Possible Solutions
Create a Focus Group based on past data	Administrator, School Nurse, School Secretary, grade level teachers	Attendance Rate increases	Time to collect data and analyze it	Plan for work time with specific dates
Choose an item. <b>Action Steps</b>	Person Responsible	Evidence of Success	Possible Obstacles	Possible Solutions
Making daily Attendance calls to absent students	Administrator, School Nurse, School Secretary	Attendance Rate increases	Time to make the calls	Delegate calls to different personnel
Choose an item. <b>Action Steps</b>	Person Responsible	Evidence of Success	Possible Obstacles	Possible Solutions
A system of support for students and families	Administrator, School Counselor, School Nurse, Grade level teachers, Community Programs	Attendance Rate increases	Support doesn't match the needs	Identify needs of focus group to better support



# North Montgomery Community School Corporation

		Academics									
School	Grades	Enrollment	NWEA			English Proficiency			ISTEP		
			1	2	Growth	3	Growth	Year	DNP	Pass	Pass+
	3	44	1	2	Growth	3	Growth	Year	DNP	Pass	Pass+
	Literature			48	36	-12	38	2	14-15	39.4	60.6
Non-Fiction			40	24	-16	38	14				
Vocabulary			43	39	-4	32	-7	15-16	32	52	16
					0		0				
					0		0	16-17	44	48	8
					0		0		38.4667	53.5333	12
4	31	1	2	Growth	3	Growth	Year	DNP	Pass	Pass+	
Literature			40	40	0	32	-8	14-15	41.5	58.5	
Non-Fiction			40	56	16	54	-2				
Vocabulary			42	58	16	48	-10	15-16	32	55	13
					0		0				
					0		0	16-17	40	42	17
					0		0		37.8333	51.8333	15
5	38	1	2	Growth	3	Growth	Year	DNP	Pass	Pass+	
Literature			38	58	20	55	-3	14-15	37.7	62.3	
Non-Fiction			44	48	4	58	10				
Vocabulary			42	50	8	50	0	15-16	42	45	13
					0		0				
					0		0	16-17	41	49	8
					0		0		40.2333	52.1	10.5

		Attendance					
School	Grades	Enrollment	YTD % Average Daily Student Attendance				Average
			Q1	Q2	Q3	Q4	
			Q1	Q2	Q3	Q4	
Grade 1		57	96.6	95.8	95.9	96.1	
Grade 2		58	95.8	93.7	94.3	94.6	
Grade 3		50	97.2	94	96.8	96	
Grade 4		47	96.8	95	96	95.93333333	
Grade 5		38	97.2	95.3	94.5	95.66666667	
Kindergarten		55	96.2	95.6	95.9	95.9	
		305	96.7333	95.3	95.4667	#DIV/0!	

# North Montgomery Community School Corporation

## SIP Additional Requirements

School: Lester B. Sommer Elementary	
<b>Data Dashboard (Including information on attendance, behavior, assessment, and evaluations):</b>	
Curriculum Location and Description	Educators in North Montgomery are created curriculum maps to link local curriculum to Indiana Academic Standards at each grade level and to articulate the skills and strategies that students needs as they move from one grade level to the next. Maps are available for staff and parents via school website. Additional information about our curriculum is available <a href="#">online</a> .
Assessment in Addition to ISTEP	North Montgomery Community School Corporation uses NWEA in grades K-8 and 10 <sup>th</sup> in addition to ISTEP. Students are assessed three time a year in reading, language use, and mathematics.
Include Needs of all Learners	North Montgomery partners with the <a href="#">West Central Indiana Special Services Cooperative</a> to provide high-quality special education services to our students. <b>The purpose and intent of this joint service program is to operate programs to serve all children with disabilities as defined by Article 7 of the Indiana Department of Education. The administering school corporation is Crawfordsville Community Schools, and as administrative and fiscal agent for the joint service program, it maintains the Joint Service and Supply Fund and receives and disburses in accordance with the provisions of the written agreement. The Co-op provides administrative, psychological, consultative, and related services to the participating school districts.</b>
Opportunities for Parent Participation	Parents are encouraged to participate in school and corporation events through newsletters, Powerschool access, calendar events, and education tips.
Safe and Disciplined Learning Environment	All schools in North Montgomery Community School Corporation complete and update a School Safety Plan to ensure that all students, staff, and visitors come to a safe, equitable environment. Information about our safety requirements is available <a href="#">online</a> .
Technology Initiatives	North Montgomery is making great strides towards full technology integration. Our mission, vision, and action steps for this work are outlined in our <a href="#">Technology Page</a> .
Professional Development Program Narrative	Professional Development throughout NMCSC will be closely tied to information gained from student assessment data and teacher effectiveness of instruction. As we continue to work to meet the needs of all students, our instructional coach and/or principal will meet with grade levels monthly and provide training based on teacher evaluations and progress monitoring data. Grade level teams of general education teachers, teachers of exceptional learners, and paraprofessional aides meet weekly to review data and plan instruction and intervention.
Cultural Competencies	NMCSC serves a diverse and varied population. All school stakeholders are trained to support the following subgroups: ELL, special needs, F/R lunch, and high ability. Students are provided both pull-out and push-in support at the school and classroom level. Additionally, each school encourages positive student behavior through selected experiences, trainings, and programs that support the “whole” child.